



“Building Leaders, the Clovis Unified Way” is a curriculum designed to be used with new, emerging, and experienced leaders in Clovis Unified. It is one component of the Doc Buchanan Leadership Academy which was created to ensure our administrators and school leaders who they support continue to make decisions in a framework that models the leadership philosophies and core values of Clovis Unified. The curriculum is divided into 13 modules representing the philosophies and principles upon which CUSD is built. Below is the Curriculum Map for *the ride for the brand* philosophy.

Curriculum Map	Foundational Belief System	Link to Resources
Philosophy	Students are at the Center of Every Decision	Doc’s CHARGE <i>Building Leaders, the Clovis Unified Way</i> Description of Leadership Academy
Doc’s Foundational Value	“A fair break for every kid.”	
Values	Never lose focus on our kids. All means ALL. We do not give up.	
Resources	Use	
District Video	Video of District leaders past and present. Leaders discuss the “why” behind the “what” of the philosophy: the intended purpose, implementation examples, and accountability component. Each district leader approaches their discussion to the time they were employed. This allows participants to “see” and “hear” the evolution of leadership in CUSD.	Video Note Taking Guide



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<p>District PowerPoint</p>	<p>PowerPoints are designed to be used for instruction. Each presentation is designed to allow flexibility in delivery. Philosophies are divided into tiers which can be used to differentiate instruction based on time available and experience of participants.</p>	<p>PowerPoint Presentation</p>
<p><i>Historical Overview of Clovis Unified School District</i> Floyd B. Buchanan, Ed.D.</p>	<p>The <i>Historical Overview of Clovis Unified School District</i> was written in the late 1980's to memorialize the history of Clovis Unified. It is a valuable resource for telling our history.</p>	<p>The Role of a Teacher Pages 27-31 Preface & Curricular Programs Pages 62-71</p>
<p><i>You Haven't Taught Until They Have Learned: John Wooden's Teaching Principles and Practices</i> by Swen Nater & Ronald Gallimore, 2006</p>	<p>This is one of my favorite summaries because the author, Swen Nater, actually thanked the writer. <i>"An outstanding book on an outstanding coach! Not only was Coach Wooden a great coach, but he was also a master teacher. In fact, he was a great coach because he was a master teacher. What he has learned from others in the classroom and perfected on the practice court are fundamental principles and practices of effective coaching. These have a timeless and universal quality, applicable to all teaching situations- the classroom, the home, the workplace, and everywhere that a person has the responsibility for helping others learn and excel. Coach Wooden's approach- his principles and practices- can be studied and applied by teachers, coaches, parents, and anyone else who is responsible for, works with or supervises others."</i></p>	<p>Summary</p>
<p>Articles 5 Whys <i>Getting to the Root of a Problem Quickly</i> By the Mind Tools Content Team 5 Whys Worksheet</p>	<p>The 5 whys technique is a simple but powerful tool for cutting quickly through the outward symptoms of a problem to reveal its underlying causes – so that you can deal with it once and for all.</p> <p>The second article, <i>What Is a System?</i> offers the following definition: a system is an organized collection of parts (or subsystems) that are highly integrated to accomplish an</p>	<p>5 Whys <i>Getting to the Root of a Problem Quickly</i> 5 Whys Worksheet <i>Is Clovis Unified a High Functioning System</i></p>



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<p><i>Is Clovis Unified a High Functioning System?</i> Adapted from “Field Guide to Consulting and Organizational Development</p>	<p>overall goal. A high-functioning system continually exchanges feedback among its various parts to ensure that they remain closely aligned and focused on achieving the goal of the system. A better understanding of systems provides the opportunity for us to evaluate the Clovis Unified system and subsystems.</p>	
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